

Appendix F. SA/SEA framework

<p>1. Good quality employment opportunities available to all.</p> <ul style="list-style-type: none"> • Will it provide employment opportunities for local people? • Will it promote or support equal employment opportunities? • Will it contribute to improving the diversity of employment opportunities? • Will it promote healthy working lives (including health and safety at work, work-life/home-life balance, healthy workplace policies and access to occupational health)? • Will it offer employment opportunities to disadvantaged groups (including people with mental health problems, disabilities, people from black and ethnic minority groups and ex-offenders)? • Will it ensure employment opportunities are accessible by public transport?
<p>2. Conditions for business success, economic growth and investment.</p> <ul style="list-style-type: none"> • Will it support existing businesses? • Will it support the voluntary sector and /or promote volunteering? • Will it maximise local skills? • Will it encourage investment (including inward investment)? • Will it make the best use of public sector investment? • Will it enhance competitiveness through advice, mentoring and/or support? • Will it set up and support local and regional supply chains? • Will it increase investment in plant, machinery and R&D? • Will it support community-based businesses and/or support local self-help schemes e.g. credit unions?
<p>3. Education & training opportunities which build the skills and capacity of the population.</p> <ul style="list-style-type: none"> • Will it provide accessible training opportunities? • Will it promote lifelong learning and widening participation in lifelong learning activities? • Will it provide appropriate on-the-job training? • Will it improve levels of basic skills and/or information/communication technology (ICT)? • Will it support the voluntary sector and /or promote volunteering? • Will it ascertain skills/skills training gaps and/or promote specialized training for areas in transition? • Will it build the confidence, self-esteem and capacity of individuals? • Will it provide and promote sustainable development education? • Will it contribute to meeting identified skills shortages?
<p>4. Conditions and services to engender good health.</p> <ul style="list-style-type: none"> • Will it improve equitable access to health service (pay particular attention to groups of people most excluded and in highest need)? • Will it improve the quality and integration of health services? • Will it promote positive health and prevent ill-health? • Will it address health inequalities (address the gap between those with worst health and those with better health)? • Will it provide health services accessible by public transport?
<p>5. Safety and security for people and property.</p> <ul style="list-style-type: none"> • Will it reduce crime and disorder through design measures? • Will it address the causes of crime and disorder and/or reduce crime through intervention? • Will it prevent re-offending? • Will it provide crime and safety advice? • Will it reduce fear of crime? • Will it reduce causes of accidents? • Will it reduce the risk of terrorist acts?
<p>6. Vibrant communities which participate in decision making.</p> <ul style="list-style-type: none"> • Will it safeguard and build social and community capital, capacity and confidence? • Will it increase community participation in activities and/or in the democratic process? • Where appropriate, will it devolve decision-making to communities? • Will it support civic engagement? • Will it encourage supportive personal and community networks? • Will it improve and increase community facilities?
<p>7. Culture, heritage, leisure and recreation activities to all.</p> <ul style="list-style-type: none"> • Will it increase provision of culture, leisure and recreation (CLR) activities/venues? • Will it increase non-car-based access to CLR activities? • Will it increase participation in CLR activities by tourists and local people? • Will it provide support for CLR providers and/or creative industries? • Will it preserve, promote and enhance regional culture and heritage? • Will it improve access and affordability of CLR facilities which engender health, quality of life and learning?

<ul style="list-style-type: none"> • Will it preserve, or where appropriate, enhance architectural, archaeological or other heritage assets?
<p>8. Local needs met locally.</p> <ul style="list-style-type: none"> • Will it provide direct support for local traders and suppliers through advice, information and training? • Will it support the formation, maintenance and use of local and regional supply chains for goods and services? • Will it ensure that essential services (e.g. employment, health services and shops) and resources to serve communities are within reasonable non-car based travelling distance? • Will it provide appropriate housing for local needs? • Will it support the vibrancy of city, town and village centres? • Will it investigate information/communication technology (ICT) links to connect geographically remote and disadvantaged groups to services and resources? • Will it support and encourage sharing of information/resources and co-operative ways of working?
<p>9. A transport network which maximises access whilst minimizing detrimental impacts.</p> <ul style="list-style-type: none"> • Will it reduce the need to travel by increasing access to key resources and services by means other than the car (e.g. by improving public transport)? • Will it ease congestion on the road/rail network? • Will it provide/improve/promote information about alternatives to car-based transport? • Will it support less use as well as more efficient use of cars (e.g. car sharing)? • Will it improve access to opportunities and facilities for all groups? • Will it make the transport/environment attractive to non-car users (e.g. pedestrians and cyclists)? • Will it improve the environmental performance of vehicles? • Will it encourage freight transfer from road to rail and water? • Will it encourage employers to develop green travel plans for staff travel to/from work and at work? • Will it provide integrated transport services? • Will it increase provision of public transport where needed?
<p>10. A quality built environment and efficient land use patterns, that make good use of derelict sites, minimise travel and promote balanced development.</p> <ul style="list-style-type: none"> • Will it promote the development of communities with accessible services, employment, shops and leisure facilities? • Will it improve the resource efficiency of buildings (water, energy, density, use of existing buildings, designing for a longer lifespan)? • Will it prevent inappropriate development in flood plains? • Will it increase the use of sustainable urban drainage (which reduces run-off and improves water quality)? • Will it increase safety and security in buildings and developments? • Will it ensure new developments provide essential services accessible without use of a car and are accessible by public transport? • Will it ensure new design is well designed and appropriate to its setting? • Will it support local distinctiveness? • Will it take account of the geomorphology of land? • Will it encourage re-use of existing buildings? • Will it protect material assets?
<p>11. Quality housing available to everyone.</p> <ul style="list-style-type: none"> • Will it make housing available to people in need (taking into account requirements of location, size, type and affordability)? • Will it enable people to obtain and maintain tenancies? • Will it improve the quality of housing stock (increase safety and security, reduce unfit housing, improve accessibility for people with disabilities)? • Will it improve the energy efficiency and insulation in housing to reduce fuel poverty and ill-health? • Will it increase use of sustainable design and sustainable building materials in construction? • Will it reduce the number of empty and difficult to let properties?
<p>12. Bio-diverse and attractive natural environment.</p> <ul style="list-style-type: none"> • Will it protect and enhance existing priority habitats and species and provide for appropriate long term management of wildlife habitats? • Will it protect and enhance individual features such as hedgerows, drystone walls, ponds and trees? • Will it create new environmental assets and restore wildlife habitats? • Will it make use of opportunities wherever possible to enhance the environment as part of other initiatives? • Will it increase the quality and quantity of woodland cover in appropriate locations using native species? • Will it protect and enhance the region's rivers, estuary, coastal waters and fisheries to achieve good

<p>ecological status?</p> <ul style="list-style-type: none"> • Will it promote, educate and raise awareness of the enjoyment and benefits of the natural environment and biodiversity and promote access to wildlife on appropriate sites? • Will it contribute to local distinctiveness and countryside character?
<p>13. Minimal pollution levels if environmental impacts are a significant result of the activity consider an environmental impact assessment.</p> <ul style="list-style-type: none"> • Will it clean up land contamination? • Will it reduce air, water, groundwater, land, noise and light pollution from current activities and the potential for such pollution? • Will it raise awareness about pollution and its effects? • Will it provide support, advice and encouragement for the business sector to reduce pollution? • Will it promote innovative and less harmful uses of potential pollutants? • Will it include measures and research to identify and reduce pollution? • Will it reduce the risk of pollution incidents and environmental accidents (including diffuse pollution)?
<p>14. Minimise greenhouse gas emissions and a managed response to the effects of climate change. If environmental impacts are a significant result of the activity consider an environmental impact assessment.</p> <ul style="list-style-type: none"> • Will it reduce greenhouse gas emissions from transport? • Will it reduce methane emissions from agriculture, landfills and past and present mining activities? • Will it reduce greenhouse gas emissions from domestic, commercial and industrial sources? • Will it increase energy efficiency in all sectors? • Will it research and monitor the likely effects of climate change and provide evidence and advice on the predicted consequences for affected areas and sectors? • Will it plan and implement adaptation measures for the likely effects of climate change? • Will it increase the amount of energy from renewable sources that is generated and consumed in the region? • Will it reduce risk from flooding?
<p>15. Prudent and efficient use of energy and natural resources with minimal production of waste.</p> <ul style="list-style-type: none"> • Will it increase efficiency in water, energy and raw material use? • Will it develop renewable energy/resources? • Will it make efficient use of land (appropriate density, protect good agricultural land, use brownfield land in preference to Greenfield sites)? • Will it increase prevention, re-use, recovery and recycling of waste? • Will it increase awareness and provide information on resource efficiency and waste? • Will it reduce use of non-renewable resources? • Will it reduce contamination of soils and safeguard soil quality and quantity
<p>(i) Social inclusion and equity across all sectors.</p> <ul style="list-style-type: none"> • Does the activity consider different ways to overcome barriers to communication and participation? • Does the activity address the needs of disadvantaged and minority groups? • Does the activity address the needs of older and younger people? • Does the activity address the needs of disabled people? • Does the activity promote religious and racial understanding and address racism and other forms of discrimination? • Is the activity likely to cause increased tension or distrust between communities? • Does the activity reduce health inequalities?
<p>(ii) A partnership and participative approach.</p> <ul style="list-style-type: none"> • Does the planning of the activity involve working in partnership and involve affected groups? • Does the activity enable less well-resourced groups to take part? • Does the activity take steps to consult and involve "difficult to reach" groups? • Does the management of the activity involve stakeholders?
<p>(iii) Geographic adaptation to the needs of rural and urban communities.</p> <ul style="list-style-type: none"> • Does the activity take into account the varying needs and circumstances of the different types of rural and urban communities?
<p>(iv) Creativity, innovation and the appropriate use of technology.</p> <ul style="list-style-type: none"> • Does the activity take steps to increase innovation? • Does the activity take steps to use technology appropriately?
<p>(v) Global Sustainability.</p> <ul style="list-style-type: none"> • Does the activity take into account and reduce the impacts on other regions and countries? • Does the activity learn from good practice?